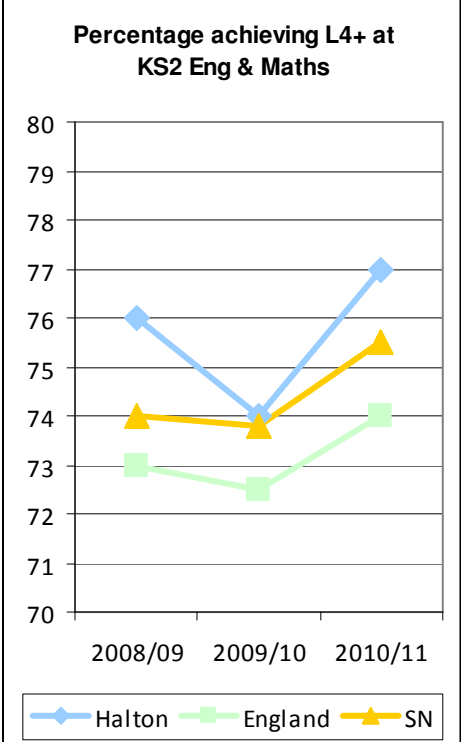


Outcome:	Children and Young People of Halton are successful when they leave school																
Indicator:	Increase the percentage of children attaining level 4 or above in English and Maths at Key Stage 2																
<p>Percentage achieving L4+ at KS2 Eng & Maths</p>  <table border="1"> <caption>Percentage achieving L4+ at KS2 Eng & Maths</caption> <thead> <tr> <th>Year</th> <th>Halton</th> <th>England</th> <th>SN</th> </tr> </thead> <tbody> <tr> <td>2008/09</td> <td>76</td> <td>73</td> <td>74</td> </tr> <tr> <td>2009/10</td> <td>74</td> <td>72.5</td> <td>73.5</td> </tr> <tr> <td>2010/11</td> <td>77</td> <td>74</td> <td>75.5</td> </tr> </tbody> </table>	Year	Halton	England	SN	2008/09	76	73	74	2009/10	74	72.5	73.5	2010/11	77	74	75.5	<p>Indicator definition:</p> <p>Percentage of all children who attain at least level 4 or above in English and Maths at Key Stage 2</p> <p>Rationale for indicator:</p> <p>This indicator is a key attainment indicator, the data is readily available and we should be able to benchmark data against other areas and previous performance.</p> <p>This attainment indicator is included as part of the new floor standards.</p>
Year	Halton	England	SN														
2008/09	76	73	74														
2009/10	74	72.5	73.5														
2010/11	77	74	75.5														
Data Summary:	Data is taken from KeyPas performance system and is available on an annual basis.																
Performance Summary:	Trend for performance has been positive, with a slight dip in performance in 2009. Halton has consistently higher performance than statistical neighbours since 2008.																
Key activities taken or planned to improve performance:	To be completed by the accountable officer.																